



# Cambridge IGCSE™

**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card One

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

**Kandidaat: jezelf**

**Docent: vriend/vriendin**

Je belt je vriend/vriendin om over de vakantie te praten.

- 1 (i) Begroet je vriend/vriendin **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en zeg waar je naartoe wilt gaan.
- 3 Zeg waar je wilt slapen.
- 4 Zeg wanneer je op vakantie kunt gaan.
- 5 Je vriend/vriendin kan ook op dezelfde tijd op vakantie.  
(i) Zeg dat dat fijn is **en**  
(ii) Stel **één** vraag over de vakantie (bijvoorbeeld: hoelang?, vervoer?).

**Kandidaat: jezelf**

**Docent: politieagent(e)**

Je bent in een stad in Nederland en je tas is gestolen. Je belt het politiebureau.

- 1 (i) Begroet de politieagent(e) **en**  
(ii) Leg uit wat er is gebeurd.
- 2 Geef antwoord op de vraag.
- 3 Vertel hoe de tas eruit ziet.
- 4 (De politieagent(e) zegt dat de tas gevonden is.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 (Je kunt de tas ophalen met een legitimatiebewijs.)  
Stel **één** vraag over het ophalen van de tas.

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# Cambridge IGCSE™

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Two

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Kandidaat: jezelf**

**Docent: vriend/vriendin**

Je belt je vriend/vriendin om over de vakantie te praten.

- 1 (i) Begroet je vriend/vriendin **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en zeg waar je naartoe wilt gaan.
- 3 Zeg waar je wilt slapen.
- 4 Zeg wanneer je op vakantie kunt gaan.
- 5 Je vriend/vriendin kan ook op dezelfde tijd op vakantie.  
(i) Zeg dat dat fijn is **en**  
(ii) Stel **één** vraag over de vakantie (bijvoorbeeld: hoelang?, vervoer?).

**Kandidaat: jezelf**

**Docent: bootverhuurder**

Je wilt volgende week met je vrienden gaan varen in Nederland.

- 1 (i) Begroet de bootverhuurder **en**  
(ii) Vertel waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Zeg wat voor soort boot je wilt huren.
- 4 (Het soort boot dat je wilt huren is er niet meer.)  
(i) Reageer teleurgesteld **en**  
(ii) Zeg waarom je teleurgesteld bent.
- 5 (De bootverhuurder zegt dat er wel andere boten zijn.)  
Stel **één** vraag over de andere boten.

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# Cambridge IGCSE™

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Three

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Kandidaat: jezelf**

**Docent: vriend/vriendin**

Je belt je vriend/vriendin om over de vakantie te praten.

- 1 (i) Begroet je vriend/vriendin **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en zeg waar je naartoe wilt gaan.
- 3 Zeg waar je wilt slapen.
- 4 Zeg wanneer je op vakantie kunt gaan.
- 5 Je vriend/vriendin kan ook op dezelfde tijd op vakantie.  
(i) Zeg dat dat fijn is **en**  
(ii) Stel **één** vraag over de vakantie (bijvoorbeeld: hoelang?, vervoer?).

**Kandidaat: jezelf**

**Docent: dokter**

Je bent bij de dokter in Nederland want je bent gevallen.

- 1 (i) Begroet de dokter **en**  
(ii) Zeg waarom je bij de dokter bent.
- 2 Geef antwoord op de vraag.
- 3 Vraag of het een ernstige verwonding is.
- 4 (De dokter denkt dat het niet ernstig is.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 Stel **één** vraag over je verwonding.

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# Cambridge IGCSE™

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Four

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Kandidaat: jezelf**

**Docent: ober/serveerster**

Je bent in een restaurant en je wilt wat eten.

- 1 (i) Begroet de ober/serveerster **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar de ober/serveerster en geef antwoord op de vraag.
- 3 Zeg wat je wilt eten.
- 4 Zeg wat je wilt drinken.
- 5 (i) Bedank de ober/serveerster **en**  
(ii) Vraag **één** ding over de toetjes (bijvoorbeeld: ijs?, prijs?).

**Kandidaat: jezelf**

**Docent: politieagent(e)**

Je bent in een stad in Nederland en je tas is gestolen. Je belt het politiebureau.

- 1 (i) Begroet de politieagent(e) **en**  
(ii) Leg uit wat er is gebeurd.
- 2 Geef antwoord op de vraag.
- 3 Vertel hoe de tas eruit ziet.
- 4 (De politieagent(e) zegt dat de tas gevonden is.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 (Je kunt de tas ophalen met een legitimatiebewijs.)  
Stel **één** vraag over het ophalen van de tas.

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# Cambridge IGCSE™

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Five

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Kandidaat: jezelf**

**Docent: ober/serveerster**

Je bent in een restaurant en je wilt wat eten.

- 1 (i) Begroet de ober/serveerster **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar de ober/serveerster en geef antwoord op de vraag.
- 3 Zeg wat je wilt eten.
- 4 Zeg wat je wilt drinken.
- 5 (i) Bedank de ober/serveerster **en**  
(ii) Vraag **één** ding over de toetjes (bijvoorbeeld: ijs?, prijs?).

**Kandidaat: jezelf**

**Docent: bootverhuurder**

Je wilt volgende week met je vrienden gaan varen in Nederland.

- 1 (i) Begroet de bootverhuurder **en**  
(ii) Vertel waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Zeg wat voor soort boot je wilt huren.
- 4 (Het soort boot dat je wilt huren is er niet meer.)  
(i) Reageer teleurgesteld **en**  
(ii) Zeg waarom je teleurgesteld bent.
- 5 (De bootverhuurder zegt dat er wel andere boten zijn.)  
Stel **één** vraag over de andere boten.

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# Cambridge IGCSE™

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Six

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Kandidaat: jezelf**

**Docent: ober/serveerster**

Je bent in een restaurant en je wilt wat eten.

- 1 (i) Begroet de ober/serveerster **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar de ober/serveerster en geef antwoord op de vraag.
- 3 Zeg wat je wilt eten.
- 4 Zeg wat je wilt drinken.
- 5 (i) Bedank de ober/serveerster **en**  
(ii) Vraag **één** ding over de toetjes (bijvoorbeeld: ijs?, prijs?).

**Kandidaat: jezelf**

**Docent: dokter**

Je bent bij de dokter in Nederland want je bent gevallen.

- 1 (i) Begroet de dokter **en**  
(ii) Zeg waarom je bij de dokter bent.
- 2 Geef antwoord op de vraag.
- 3 Vraag of het een ernstige verwonding is.
- 4 (De dokter denkt dat het niet ernstig is.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 Stel **één** vraag over je verwonding.

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# Cambridge IGCSE™

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Kandidaat: jezelf**

**Docent: vriend/vriendin**

Je wilt met een vriend/vriendin dit weekend naar de stad gaan.

- 1 (i) Begroet je vriend/vriendin **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en zeg wanneer je wilt gaan.
- 3 Zeg of je naar de bioscoop wilt gaan of wilt gaan winkelen.
- 4 Zeg dat je uit eten wilt gaan.
- 5 (i) Bedank je vriend/vriendin **en**  
(ii) Stel **één** vraag over het restaurant (bijvoorbeeld: druk? duur?).

**Kandidaat: jezelf**

**Docent: politieagent(e)**

Je bent in een stad in Nederland en je tas is gestolen. Je belt het politiebureau.

- 1 (i) Begroet de politieagent(e) **en**  
(ii) Leg uit wat er is gebeurd.
- 2 Geef antwoord op de vraag.
- 3 Vertel hoe de tas eruit ziet.
- 4 (De politieagent(e) zegt dat de tas gevonden is.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 (Je kunt de tas ophalen met een legitimatiebewijs.)  
Stel **één** vraag over het ophalen van de tas.

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# Cambridge IGCSE™

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Kandidaat: jezelf**

**Docent: vriend/vriendin**

Je wilt met een vriend/vriendin dit weekend naar de stad gaan.

- 1 (i) Begroet je vriend/vriendin **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en zeg wanneer je wilt gaan.
- 3 Zeg of je naar de bioscoop wilt gaan of wilt gaan winkelen.
- 4 Zeg dat je uit eten wilt gaan.
- 5 (i) Bedank je vriend/vriendin **en**  
(ii) Stel **één** vraag over het restaurant (bijvoorbeeld: druk? duur?).

**Kandidaat: jezelf**

**Docent: bootverhuurder**

Je wilt volgende week met je vrienden gaan varen in Nederland.

- 1 (i) Begroet de bootverhuurder **en**  
(ii) Vertel waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Zeg wat voor soort boot je wilt huren.
- 4 (Het soort boot dat je wilt huren is er niet meer.)  
(i) Reageer teleurgesteld **en**  
(ii) Zeg waarom je teleurgesteld bent.
- 5 (De bootverhuurder zegt dat er wel andere boten zijn.)  
Stel **één** vraag over de andere boten.

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# Cambridge IGCSE™

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Kandidaat: jezelf**

**Docent: vriend/vriendin**

Je wilt met een vriend/vriendin dit weekend naar de stad gaan.

- 1 (i) Begroet je vriend/vriendin **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en zeg wanneer je wilt gaan.
- 3 Zeg of je naar de bioscoop wilt gaan of wilt gaan winkelen.
- 4 Zeg dat je uit eten wilt gaan.
- 5 (i) Bedank je vriend/vriendin **en**  
(ii) Stel **één** vraag over het restaurant (bijvoorbeeld: druk? duur?).

**Kandidaat: jezelf**

**Docent: dokter**

Je bent bij de dokter in Nederland want je bent gevallen.

- 1 (i) Begroet de dokter **en**  
(ii) Zeg waarom je bij de dokter bent.
- 2 Geef antwoord op de vraag.
- 3 Vraag of het een ernstige verwonding is.
- 4 (De dokter denkt dat het niet ernstig is.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 Stel **één** vraag over je verwonding.

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